

# Residential Programs

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## A Unique Institution

Norwich University is unique among institutions of higher education. No other university combines a military tradition of nearly two centuries, a broad range of undergraduate degree programs, and innovative on-line graduate programs. Undergraduate students who enroll in the Corps of Cadets follow a disciplined military regimen, while civilian students lead a more traditional college lifestyle. Both groups reside on the Northfield campus, attending classes and participating in sports and other activities together. In keeping with its mission, the University provides opportunities for all students to develop leadership skills. Norwich also maintains a strong commitment to community service.

## Founded in 1819

Founded in 1819 by Alden Partridge, Norwich University was the first private military college in the United States. Here the idea of the "citizen soldier" developed, a guiding philosophy that later became the impetus for the creation of the Reserve Officer Training Corps (ROTC). Norwich was the first private college or university to offer engineering. Norwich was also the first school to offer military training to women, in 1974, preceding the armed service academies by two years.

## Academic Recognition

Norwich University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges  
209 Burlington Road, Suite 201  
Bedford, MA 01730-1433  
(781) 271-0022  
E-Mail: [cihe@neasc.org](mailto:cihe@neasc.org)

The Bachelor of Science in Nursing program is accredited by the National League for Nursing and the Vermont State Board of Nursing (VSBN). The civil, electrical, and mechanical engineering curricula are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), and the University is a member of the American Society for Engineering Education. The architecture program is accredited by the National Architecture Accreditation Board (NAAB). The programs offered by the School of Business and Management are accredited by the Association of Collegiate Business Schools and Programs. Teacher Licensure is available in secondary and elementary tracks. These programs are accepted for teaching licenses in Vermont and hence in the several other New England and Middle Atlantic states with which the State of Vermont has interstate licensure agreements. Graduate programs with specialty accreditation include the Master of Business Administration, which is accredited by the Association of Collegiate Business Schools and Programs (ACBSP), and the Master of Science in Nursing Administration, and Masters of Science of Nursing Education, which are fully approved by the Vermont State Board of Nursing and accredited by the American

Association of Colleges of Nursing (AACN), Commission on Collegiate Nursing Education (CCNE).

## Diversity

Norwich students have come from 50 states and numerous foreign countries. The university's minority enrollment is consistently one of the largest representations by percentage of any Vermont college or university.

## Opportunity at Norwich

The student-to-faculty ratio is low and the vast majority of our faculty holds terminal degrees. The University offers students 32 undergraduate academic majors from which to choose, and a Master of Architecture that follows the completion of a four-year Bachelor of Science in Architectural Studies. Norwich also offers online master degrees and a degree completion program through the College of Graduate and Continuing Studies.

## Equal Opportunity

Norwich University is committed to providing equal opportunity in education and employment to qualified persons. The University admits students without regard to race, color, religion, national or ethnic origin, age, sexual orientation, or qualified disability and does not discriminate in the administration of its educational and other admissions policies, scholarship and loan programs, employment practices, athletic and other university administered programs.

Implementation of this policy shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1992; the Equal Pay Act of 1963; Age Discrimination in Employment Act of 1967; Section 504 of the Rehabilitation Act of 1973; the Vermont Fair Employment Practices Act; the American with Disabilities Act of 1990; and other pertinent federal and state non discrimination laws and statutes. Contact Title IX Coordinator, 802-485-2144, with questions, compliance concerns, or discrimination complaints regarding gender equity. Contact the Director of Human Resources, 802-485-2075, with questions, compliance concerns, or discrimination complaints regarding gender equity.

## Student Responsibilities

### Academic Policies and Academic Regulations

All students at the University are responsible for adhering to all academic policies as defined in this Catalogue and the Academic Regulations. While representatives of the University, including academic advisors, are available to assist students in planning to meet requirements for graduation and interpreting and implementing academic and student life policies, the ultimate responsibility lies with each student.

### The Honor Code

The Honor Code states, "A Cadet will not lie, cheat or steal, nor tolerate those who do." The fundamental nature of these principles precludes the necessity of legislating detailed regulations to govern conduct in matters of honor. All Norwich students are expected to live up to the terms of the Honor Code, whether Cadets or not.

Every effort has been made to ensure the accuracy of the information in this catalogue; however, courses and programs are subject to change. Students are strongly encouraged to consult with their advisor, their individual degree audit, and the latest course listing found on the Registrar's Office website.

The catalogue does not constitute a contractual agreement between the university and the student.

Additional information on campus activities and regulations are available in the Student Handbook, available in the Commandant's Office and the Dean of Students Office.

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802-485-2000